

Disability Inclusion in TVET and Employment

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The Household and Income and Expenditure Survey (2010) put the figure at 9.1% of persons with disability in Bangladesh. There is currently very little information on participation of persons with disabilities in skills development in Bangladesh. Assessments have noted barriers in physical infrastructure, attitudes and policies to the participation of persons with disabilities. So far the successful examples of inclusion appear to be isolated efforts.

National Skills Development Policy (NSDP, 2011) for Bangladesh emphasized on ensuring the participation of the persons with disability in the skill training system organizing the appropriate training environment for them and the employment of the PWDs in the proper jobs.

National Strategy for inclusion of persons with disabilities in Skills Development 2013 has been adopted. The strategy stresses to take measures for aim for 5% enrolment of persons with disabilities, 40% of whom are females with disabilities, Training authorities and employers are encouraged to take immediate measures for disability inclusion which are low cost and new projects in skills development should incorporate disability inclusion in design and budget.

There are eleven kinds of disabilities acquired by birth or subsequent impairments. Around 15 groups of companies have hired quite a significant number of disable persons in their industries and getting a very decent result (Keya Group: about 800).

Many skills development programs, especially formal technical vocational education and training, have directly or indirectly excluded persons with disabilities, especially women with disabilities.